

Integrated Academic and Vocational Instruction

The Solano County Office of Education (SCOE) shall examine a variety of strategies for integrating the curriculum and shall develop an integration plan whereby SCOE may regularly assess its progress toward an effective, fully integrated school-to-career instructional program.

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

Strategies for integrating academic and vocational instruction may include, but shall not be limited to:

1. Making academic courses more relevant to real life and workplace situations
2. Incorporating more academic skills into vocational courses
3. Giving teachers opportunities to collaborate in aligning the content of their courses so as to demonstrate the relationship between various disciplines
4. Establishing sequences of courses related to various career paths
5. Developing career clusters and career majors that include a planned program of job training and work experiences
6. Establishing apprenticeships under the direction of a master craftsman
7. Establishing effective linkages between secondary and postsecondary education

Legal Reference:

EDUCATION CODE

- 51041 Evaluation of educational program
- 52336-52336.5 Career preparatory programs

UNITED STATES CODE, TITLE 20

- 5801-6084 National Education Reform, Goals 2000
- 6101-6251 School-to-Work Opportunities Act of 1994
- 6751-6777 Enhancing Education Through Technology Act, No Child Left Behind Act, Title II, Part D

Policy Cross-Reference:

- 1220 Citizen Advisory Committees
- 1230 School-Connected Organizations
- 1240 Volunteer Assistance
- 1250 Visitors/Outsiders
- 1700 Relation with Private Industry
- 6020 Parent Involvement